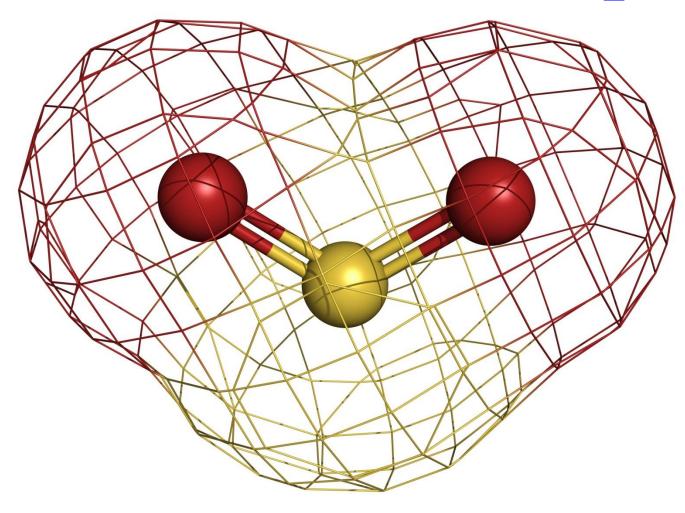
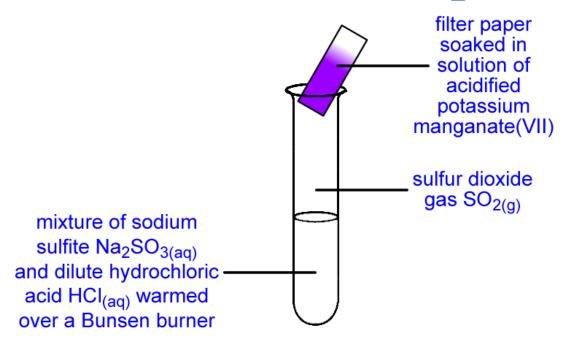
Part Two



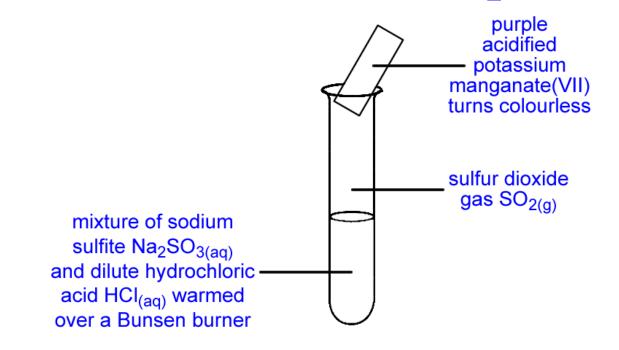












Sulfur dioxide gas will turn acidified potassium manganate(VII) from **purple** to **colourless**. $2KMnO_{4(aq)} + 5SO_{2(g)} + 2H_2O_{(I)} \rightarrow K_2SO_{4(aq)} + 2MnSO_{4(aq)} + 2H_2SO_{4(aq)}$





• The major source of sulfur dioxide in the Earth's atmosphere is the combustion of *fossil fuels* such as coal, crude oil and natural gas. When burnt, the sulfur contained within these fossil fuels reacts with oxygen to form sulfur dioxide:

sulfur + oxygen \rightarrow sulfur dioxide S(s) + O₂(g) \rightarrow SO₂(g)





 The sulfur dioxide in the Earth's atmosphere is not only created by human activities, it is also produced in large quantities during *volcanic eruptions*.



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

Remember, the oxides of nonmetallic elements are usually acidic.



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 The pH of unpolluted rain water is usually slightly below 7. This is because carbon dioxide in the air dissolves in rainwater to form *carbonic acid* which is a *weak acid*.
carbon dioxide + water → carbonic acid

 $CO_2(g) + H_2O(I) \rightarrow H_2CO_3(aq)$



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 Acid rain is formed when acidic air pollutants, such as sulfur dioxide and nitrogen dioxide, dissolve in rainwater.
Sulfur dioxide dissolves in rainwater to form sulfurous acid:

sulfur dioxide + water \rightarrow sulfurous acid

 $SO_2(g) + H_2O(I) \rightarrow H_2SO_3(aq)$ In the presence of oxygen in the air, sulfurous acid is slowly oxidised to form *sulfuric acid*, H₂SO₄.



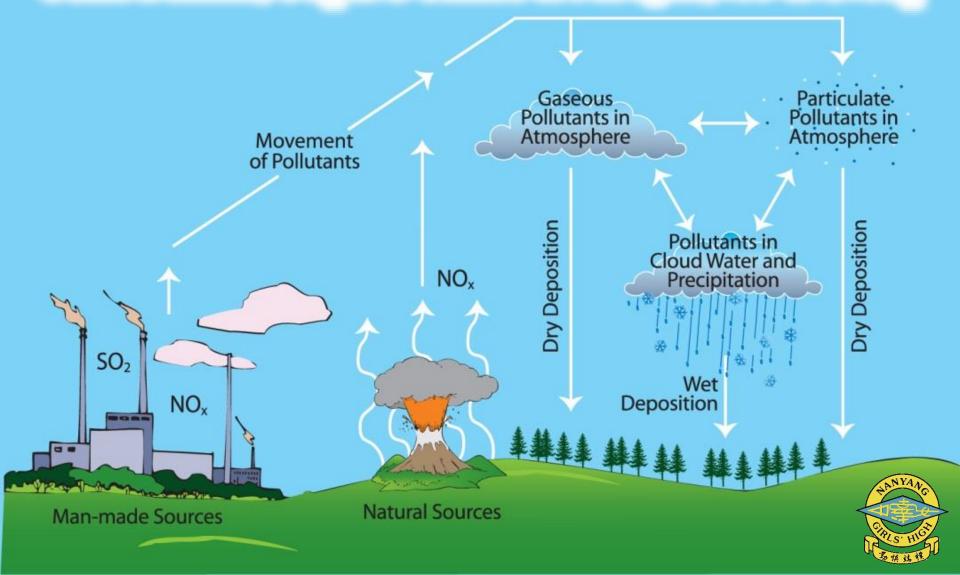
Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 Oxides of nitrogen also contribute to acid rain. In the presence of oxygen and water, nitrogen dioxide is converted to *nitric acid*:

nitrogen dioxide + water + oxygen \rightarrow nitric acid 4NO₂(g) + 2H₂O(I) + O₂(g) \rightarrow 4HNO₃(aq)



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 Acid rain, with a pH value of 4, is much more acidic than unpolluted rainwater with a pH value of slightly less than 7.

Acid rain reacts with metals. When this happens, metal structures are corroded and damaged. For example:
iron + sulfuric acid → iron(II) sulfate + hydrogen
Fe(s) + H₂SO₄(aq) → FeSO₄(aq) + H₂(g)





Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 Acid rain reacts with calcium carbonate in marble and limestone. When this happens, stone buildings are damaged. For example:

calcium + nitric carbonate + acid \rightarrow calcium + water + carbon nitrate + water + dioxide CaCO₃(s) + 2HNO₃(aq) \rightarrow Ca(NO₃)₂(aq) + H₂O(l) + CO₂(g)



Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 Acid rain leaches essential nutrients form the soil, killing plants. Without these nutrients, plant growth is stunted.

 In some cases, acid rain dissolves aluminium hydroxide, Al(OH)₃, in the soil to produce Al³⁺(aq) ions which are toxic to plants.





 Acid rain can reduce the pH of natural bodies of water from 6.5 – 8.5 to below 4.0. This results in the death of fish and other aquatic life.





Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

 There are two different ways of reducing the effects of pollution caused by sulfur dioxide.

 Remove sulfur from the fossil fuel before it is burnt. This approach, although very direct, is expensive and technologically difficult to achieve.

2) A cheaper way is to remove sulfur dioxide from the waste gases formed when fossil fuels undergo combustion. The waste gases are called *flue gases*. The process of removing sulfur dioxide from flue gases is called *desulfurisation*.

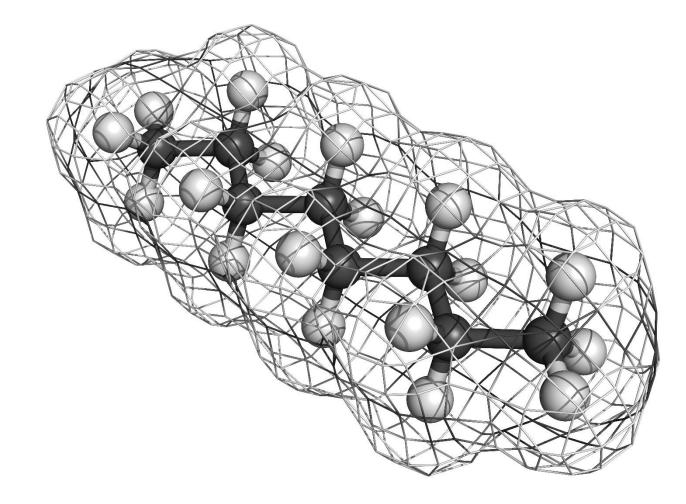


Sulfur Dioxide, SO₂ and Oxides of Nitrogen, NO and NO₂

- Calcium carbonate can be used to remove sulfur dioxide from the flue gases:
 - $\begin{array}{cc} \text{calcium} & + & \text{sulfur} & \rightarrow & \text{calcium} & + & \text{carbon} \\ \text{carbonate} & + & \text{dioxide} & \rightarrow & \text{sulfite} & + & \text{dioxide} \\ \text{CaCO}_3(s) & + & \text{SO}_2(g) & \rightarrow & \text{CaSO}_3(s) & + & \text{CO}_2(g) \end{array}$
- In addition to calcium carbonate, calcium oxide can also be used for desulfurisation:

calcium oxide + sulfur dioxide \rightarrow calcium sulfite CaO(s) + SO₂(g) \rightarrow CaSO₃(s)









- Hydrocarbons are compounds that are composed of the chemical elements hydrogen and carbon only.
- Unburned hydrocarbons enter the Earth's atmosphere through motor vehicle exhaust fumes.
- Motor vehicles produce unburned hydrocarbons due to the *incomplete combustion* of petrol. Incomplete combustion occurs when the supply of oxygen is limited.
 - Unburned hydrocarbons are removed from motor vehicle exhaust fumes by *catalytic converters*: CH₄(g) + 4NO(g) → CO₂(g) + 2H₂O(I) + 2N₂(g)

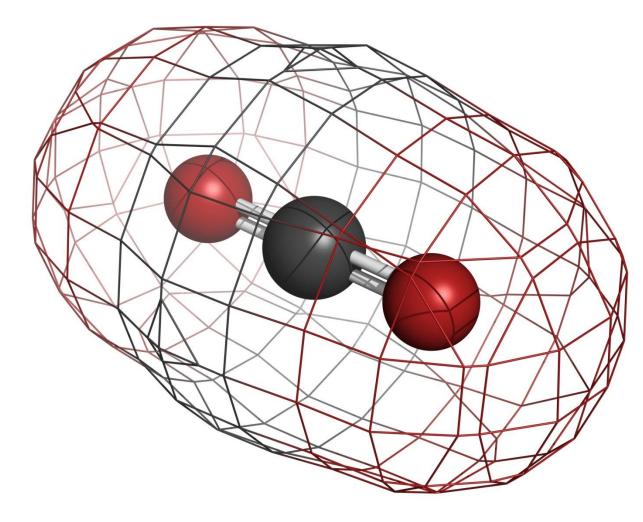




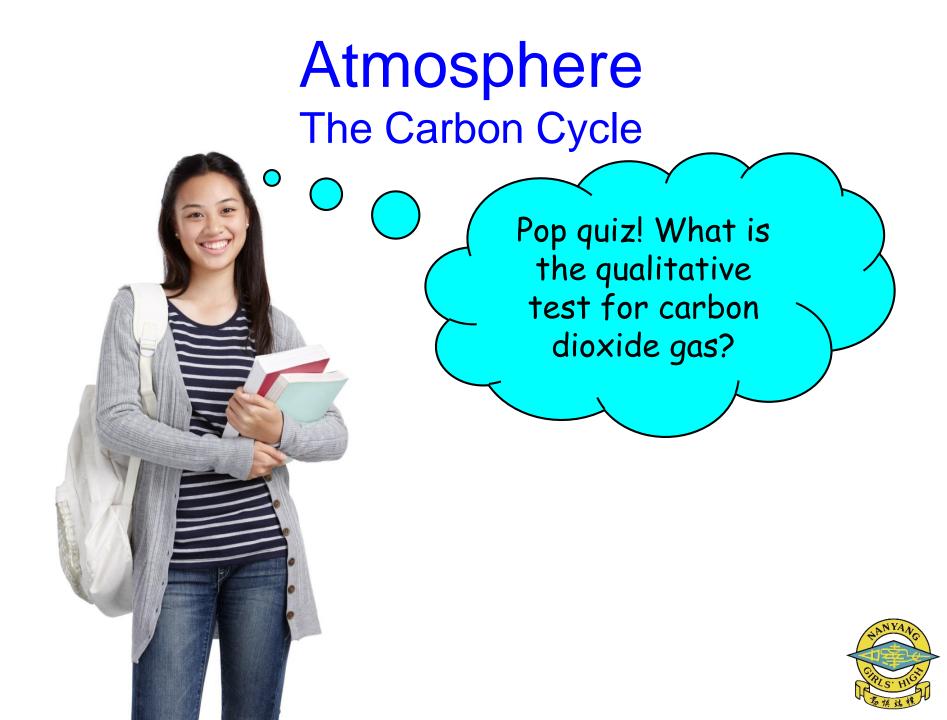
 Unburned hydrocarbons are carcinogenic, meaning that they can cause cancer.

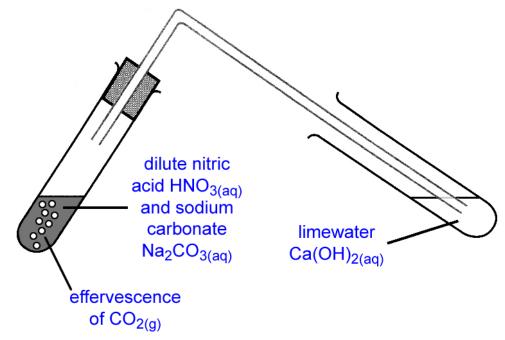
• In sunlight, unburned hydrocarbons react with nitrogen oxides to form *ozone*.



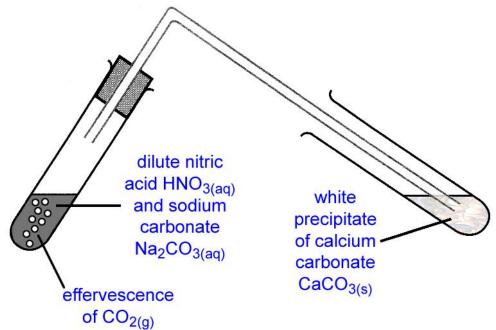












Calcium Hydroxide + Carbon Dioxide \rightarrow Calcium Carbonate + Water

$$\begin{array}{rl} \text{Ca(OH)}_{2(\text{aq})} \ + \ \text{CO}_{2(\text{g})} \ \rightarrow \ \text{CaCO}_{3(\text{s})} \ + \ \text{H}_2\text{O}_{(\text{I})} \\ \text{Ca}^{2+}_{(\text{aq})} \ + \ \text{2OH}^-_{(\text{aq})} \ + \ \text{CO}_{2(\text{g})} \ \rightarrow \ \text{CaCO}_{3(\text{s})} \ + \ \text{H}_2\text{O}_{(\text{I})} \end{array}$$







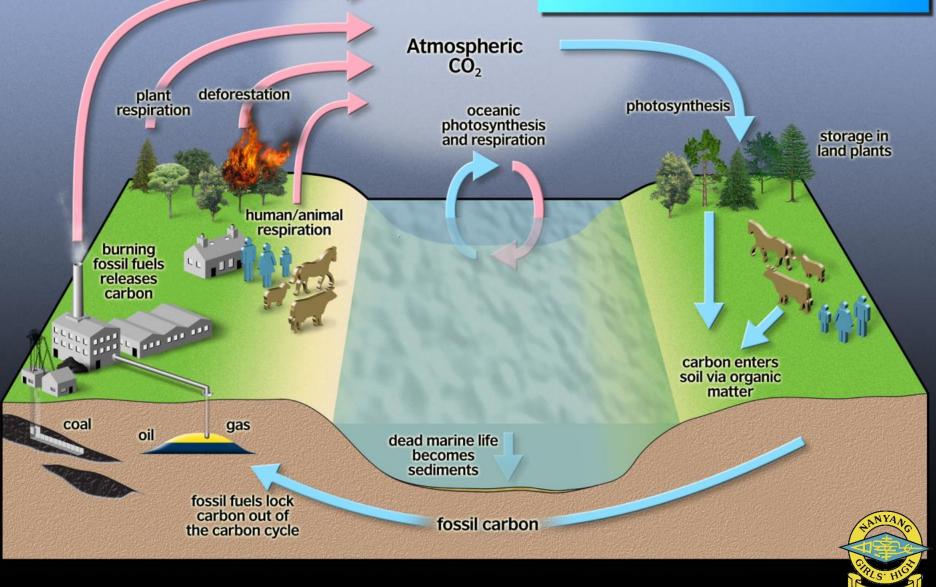
- The Earth's atmosphere contains approximately 0.03% carbon dioxide by volume.
- Carbon dioxide is continuously removed and returned to the atmosphere by a variety of processes.

 If the amount of carbon dioxide in the atmosphere is to remain constant, then the rate at which carbon dioxide is removed from the atmosphere must equal the rate at which it is returned to the atmosphere.

• The *carbon cycle* is the mechanism that maintains the level of carbon dioxide in the atmosphere.



The Carbon Cycle



 Carbon dioxide is added to the Earth's atmosphere by three main processes.

1) Respiration: All living things respire. Respiration is described as an *exothermic* process because it *releases energy*:

glucose + oxygen \rightarrow carbon dioxide + water $C_6H_{12}O_6(aq) + 6O_2(g) \rightarrow 6CO_2(g) + 6H_2O(I)$



 Carbon dioxide is added to the Earth's atmosphere by three main processes.

2) Combustion of Fuels: Most fuels, such as coal, petroleum and natural gas, are *hydrocarbons*. This means that they are composed of hydrogen and carbon. When these fuels undergo complete combustion, they produce carbon dioxide and water as the reaction products:

methane + oxygen \rightarrow carbon dioxide + water CH₄(g) + 2O₂(g) \rightarrow CO₂(g) + 2H₂O(I)

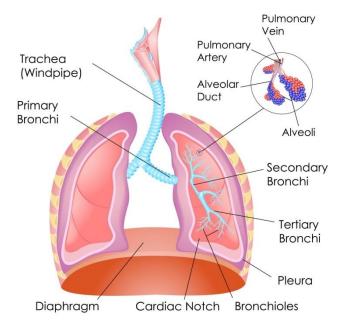


 Carbon dioxide is added to the Earth's atmosphere by three main processes.

3) Decay and Bacterial Decomposition: Bacteria break down the carbon based compounds inside dead plants and animals to produce carbon dioxide as one of the reaction products.



Atmosphere The Carbon Cycle – Respiration



glucose + oxygen \rightarrow carbon dioxide + water $C_6H_{12}O_6(aq) + 6O_2(g) \rightarrow 6CO_2(g) + 6H_2O(I)$



 Carbon dioxide is removed from the Earth's atmosphere by two main processes.

 Photosynthesis: During photosynthesis, green plants convert carbon dioxide and water into glucose and oxygen in the presence of sunlight. Photosynthesis is described as an *endothermic* process because *absorbs energy*:

carbon dioxide + water \rightarrow glucose + oxygen $6CO_2(g) + 6H_2O(I) \xrightarrow{\text{sunlight}} C_6H_{12}O_6(aq) + 6O_2(g)$

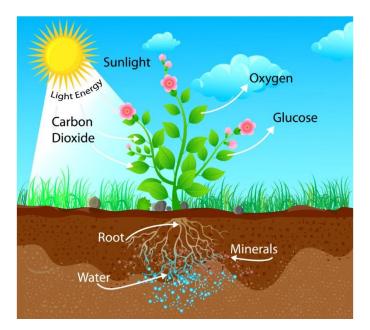


 Carbon dioxide is removed from the Earth's atmosphere by two main processes.

2) Ocean Uptake: The world's oceans serve as a massive sink that traps carbon dioxide. Much of the dissolved carbon dioxide in the oceans is used by plants and marine organisms. For example, plants use it during photosynthesis. Most of the carbon dioxide is eventually converted into calcium carbonate in the form of shells and skeletons of marine organisms. Over time, these shells and skeletons of dead organisms settle to the seabed to form limestone.

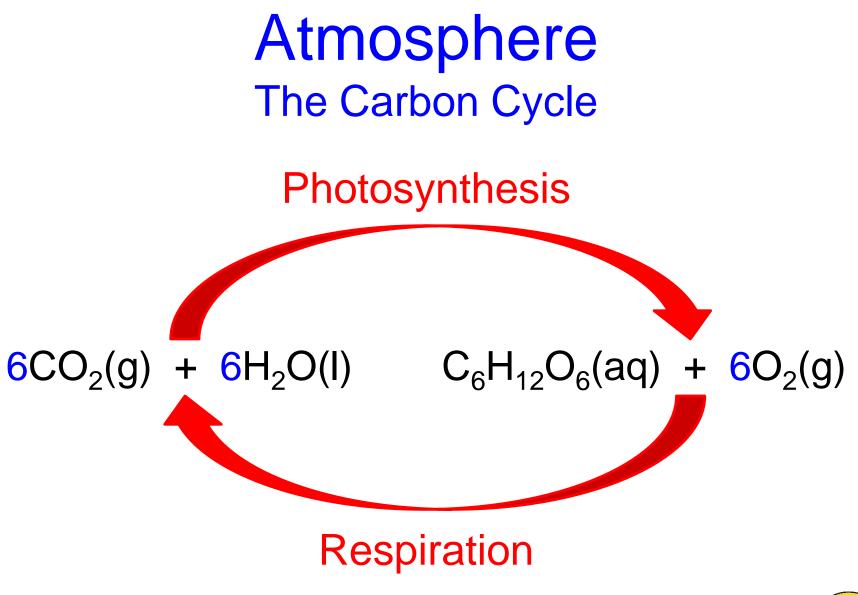


Atmosphere The Carbon Cycle – Photosynthesis

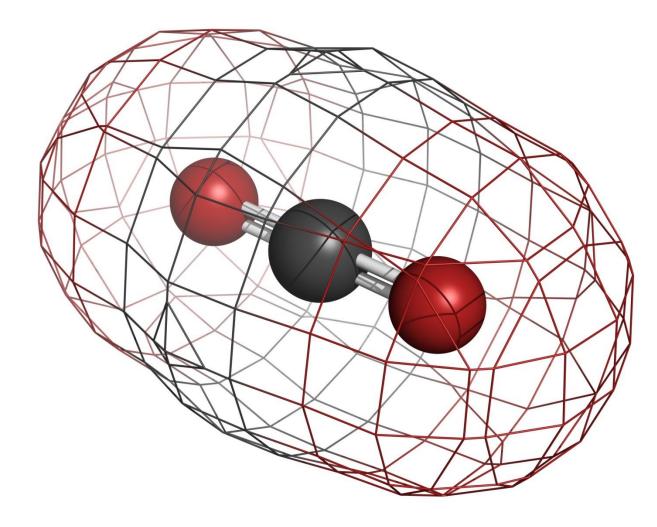


carbon dioxide + water \rightarrow glucose + oxygen $6CO_2(g) + 6H_2O(I) \xrightarrow{\text{sunlight}} C_6H_{12}O_6(aq) + 6O_2(g)$











atthosphere

Earth 🛬



 Carbon dioxide and water vapour have important roles to play in maintaining a fairly uniform temperature on the Earth's surface. These gases allow visible radiation from the sun to reach the Earth's surface, but trap some of the infrared radiation that is emitted by the Earth. Heat energy is therefore retained in the atmosphere. This produces a warming effect called the greenhouse effect.







 Gases that trap radiation are called greenhouse gases.
Examples of greenhouse gases are carbon dioxide and methane.

 A natural greenhouse effect is essential for maintaining the proper temperature needed to sustain life on Earth. Without these greenhouse gases, The Earth's surface temperature would be approximately –40 °C and it would be permanently covered in ice.



 Scientists are concerned that the Earth is overheating. Activities like the burning of fossil fuels and large-scale cutting down of forests are causing some greenhouse gases, especially carbon dioxide, to build-up rapidly in the atmosphere. This means that carbon dioxide is being added to the atmosphere at a higher rate than photosynthesis can remove the excess gas. This will lead to global warming.

 Global warming is the increase in the Earth's average temperature due to the build-up of greenhouse gases in the atmosphere.





 If nothing is done to reduce the production of greenhouse gases, scientists predict that the Earth's average temperature could increase by 1 °C to 3 °C within the next 100 years. The possible consequences of global warming are...

More occurrences of unusual weather conditions such as warm spells, droughts, unexpected storms and hurricanes, floods and tsunamis in some parts of the world.



 If nothing is done to reduce the production of greenhouse gases, scientists predict that the Earth's average temperature could increase by 1 °C to 3 °C within the next 100 years. The possible consequences of global warming are...

A decrease in crop yields world-wide because the areas that are currently covered by vegetation may become deserts.





 If nothing is done to reduce the production of greenhouse gases, scientists predict that the Earth's average temperature could increase by 1 °C to 3 °C within the next 100 years. The possible consequences of global warming are...

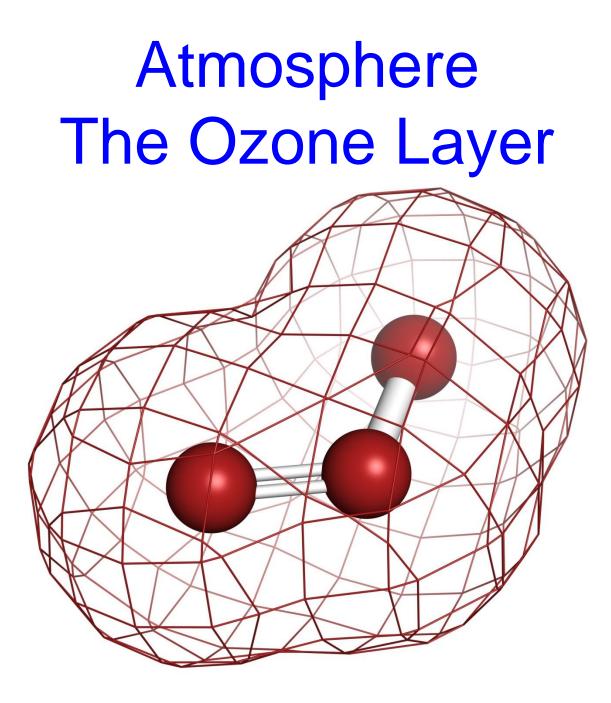
The melting of large quantities of ice at the in the North and South Poles. This will cause ocean levels to rise and flood low lying countries.



 If nothing is done to reduce the production of greenhouse gases, scientists predict that the Earth's average temperature could increase by 1 °C to 3 °C within the next 100 years. The possible consequences of global warming are...

The rapid evaporation of water from the Earth's surface. As a result, carbon dioxide dissolved in the oceans will be released into the atmosphere. This will further increase the greenhouse effect.







• Ozone, O_3 , is an *allotrope* of oxygen. It is a pale blue gas with a pungent odour.

 Ozone is considered a pollutant at ground level. It is toxic when present in concentrations above 100 ppm (parts per million). However, in the *stratosphere* (a layer of the atmosphere 20-50 km above the Earth's surface) ozone is very important.

 Ozone is formed in the Earth's upper atmosphere by the effect of sunlight on oxygen:

 $\begin{array}{c} \text{oxygen} \rightarrow \text{ozone} \\ \text{3O}_2(g) \xrightarrow{\text{sunlight}} \text{2O}_3(g) \end{array}$



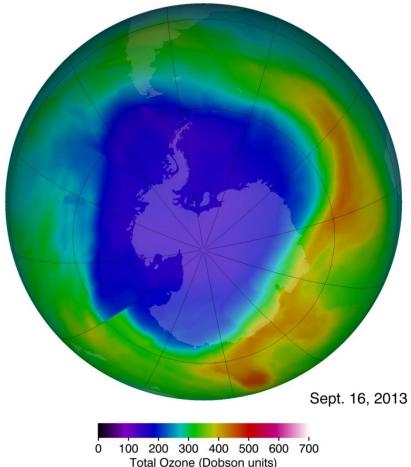


- The ozone layer is important because it filters some of the harmful ultraviolet (UV) radiation from the sun.
- Too much ultraviolet radiation can cause skin cancer, genetic mutations and eye damage, e.g. cataracts.



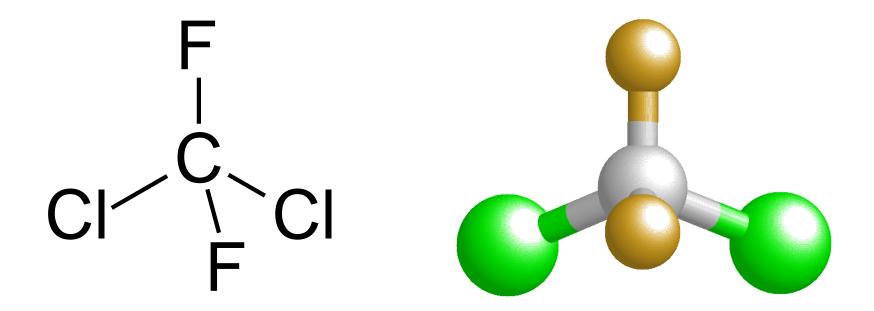
 A cataract is a colouring of the lens inside the eye which leads to a decrease in vision.





 Since 1976, there has been a rapid decrease in the amount of ozone in the stratosphere above the South Pole. Scientists have discovered that one major cause of the ozone depletion are a group of chemicals called chlorofluorocarbons.





Chlorofluorocarbons Dichlorodifluoromethane – CCI_2F_2





 Propellants in aerosols, as well as coolants in refrigerators and air conditioners, release chlorofluorocarbons into the atmosphere. Chlorofluorocarbons are very stable chemicals and last for many years in the Earth's atmosphere. When they reach the stratosphere, they react with - and destroy - the protective ozone layer.



 $\begin{array}{c} \text{chlorofluorocarbon} \rightarrow \text{chlorofluorocarbon radical + chlorine radical} \\ \text{ultraviolet} \\ \text{CCl}_2\text{F}_2(g) \xrightarrow{\text{radiation}} \text{CClF}_2 \cdot (g) \ + \ \text{Cl} \cdot (g) \end{array}$

chlorine radical + ozone \rightarrow oxygen + chlorine monoxide radical

$$CI \cdot (g) + O_3(g) \rightarrow O_2(g) + CIO \cdot (g)$$

chlorine monoxide radical + oxygen radical \rightarrow oxygen + chlorine radical

 $CIO(g) + O(g) \rightarrow O_2(g) + CI(g)$



chlorofluorocarbon \rightarrow chlorofluorocarbon radical + chlorine radical $CCI_2F_2(g) \xrightarrow{radiation} CCIF_2 \cdot (g) + CI \cdot (g)$

chlorine radical + ozone \rightarrow oxygen + chlorine monoxide radical

$$CI(g) + O_3(g) \rightarrow O_2(g) + CIO(g)$$

chlorine monoxide radical + oxygen radical \rightarrow oxygen + chlorine radical

$$CIO(g) + O(g) \rightarrow O_2(g) + CI(g)$$

One chlorofluorocarbon molecule can destroy many ozone molecules.





 Over the past few decades, there has been a significant increase in the incidence of skin cancer in countries such as Australia as people are exposed to higher levels of ultraviolet radiation. Volunteers can be seen quite regularly on the beaches handing out T-shirts, sunblock and leaflets that warn about the dangers of sunbathing.



 Many countries have now agreed to ban the use of chlorofluorocarbons. However, even if the use of chlorofluorocarbons were to completely stop immediately, depletion of the ozone layer would continue for many years to come due to the chlorofluorocarbons that are already present in the Earth's atmosphere.





Pollutant	Produced by	Causes	Reduced by
Carbon Monoxide, CO	Incomplete combustion of carbon containing substances.	Toxic gas binds to haemoglobin causing headaches, fatigue, death.	Catalytic converters that convert CO to CO ₂ .
Carbon Dioxide, CO ₂	Complete combustion of carbon containing substances. Respiration.	Greenhouse gas causes climate change in the form of global warming.	Reduce combustion of carbon containing substances.
Methane, CH ₄	Bacterial decay of organic matter.	Greenhouse gas causes climate change in the form of global warming.	Reduce / reuse / recycle organic waste.
Oxides of Nitrogen, NO and NO ₂	Internal combustion engines and jet engines. Lightning.	Acidic NO_2 causes acid rain. NO and NO_2 cause respiratory problems.	Catalytic converters that convert NO and NO ₂ to N_2 .
Ozone, O ₃	Photochemical reactions.	Eye irritation and respiratory problems.	Reduce emissions of unburned hydrocarbons.
Sulfur Dioxide, SO ₂	Combustion of fossil fuels. Volcanic eruptions.	Acidic SO ₂ causes acid rain and respiratory problems.	Removal of SO ₂ from flue gas using CaCO ₃ .
Unburned Hydrocarbons, <i>e.g.</i> C ₈ H ₁₈	Incomplete combustion of fuels.	Form photochemical smog and ozone. Respiratory problems and cancer.	Catalytic converters that convert C_8H_{18} into CO_2 and H_2O .





• What is the *Pollutant Standards Index* (PSI) value in Singapore is today?

 What is the National Environment Agency's health advisory for today?







Why does Singapore experience a yearly haze?
Consider the geographical and social reasons in your discussion.



 Which atmospheric pollutants are contained within the yearly haze that Singapore experiences due to "slashand-burn" cultivation in neighbouring countries?

• To what extent are paper facemasks effective at removing atmospheric pollutants contained within the *haze*?



how does haze hurt the body?

Air pollutants can trigger underlying health conditions and affect the body in numerous ways.

Nose

During inhalation, particles and chemicals irritate the nose, which secretes mucus to flush out the particles. As more mucus is produced, the nasal passage becomes blocked and the nose swells. The reaction is magnified in people who have allergic rhinitis.

Airways and lungs

The particles may inflame the airways and the lungs as they travel downwards. The airways and lungs produce phlegm to try to get rid of the particles. The airways spasm to provoke a cough to expel the foreign matter.

Skin

Those with eczema may find it becoming itchy and inflamed. Using moisturiser three to four times a day can help protect the skin.

Eyes

The particles and chemicals can cause burning sensations, irritate the eye into tearing to clean itself and inflame the conjunctiva, the surface layer on the white of the eyeball. Avoid wearing contact lenses and put on wrap-around glasses. Use preservative-free lubricants every hour to remove allergens.

Heart

With the nose and airways inflamed, the body is under stress and the heart pumps faster, increasing the blood pressure. The body also releases chemicals that make blood clot more easily. Higher blood pressure and the formation of blood clots can cause a heart attack, stroke or heart failure

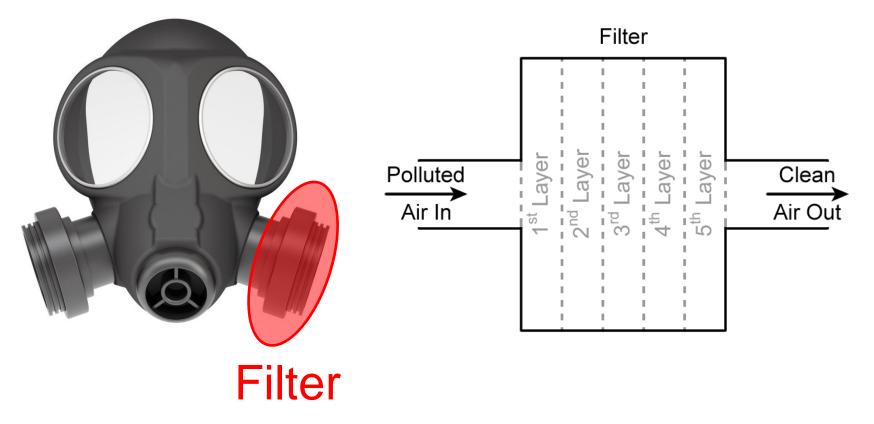
General precautions

People with chronic diseases, especially serious ones such as heart and lung diseases, should stay indoors and avoid physical activity outdoors when the PSI hits about 80. Kids and elderlys should avoid too. Atmosphere Applied Learning





Atmosphere Applied Learning





Atmosphere Applied Learning

 Singapore's Civil Defence Force have asked you to design a new filter for their gas mask. The filter must be capable of removing common pollutants as well as dust and microorganisms from the air.

1) Which chemicals / materials will you use to make the different layers within the filter?

2) Justify why you would use these chemicals / materials.

3) Which tests could you perform on the clean air in order to determine how effective the filter is?





• Enduring Understanding: Care for the world you live in.



Presentation on Atmosphere Part Two by Dr. Chris Slatter christopher_john_slatter@nygh.edu.sg

> Nanyang Girls' High School 2 Linden Drive Singapore 288683

> > 31st August 2015

