

# Energy from Chemicals Bombardier Beetle

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# Energy from Chemicals Bombardier Beetle



 This is an exothermic reaction that releases approximately 400 kJ of energy for every mole of hydroquinone that reacts.



# Energy from Chemicals Bombardier Beetle



 Result? Whatever is attacking the bombardier beetle is sprayed with a *hot* and *corrosive liquid*.



### **Energy from Chemicals** 0 **Chemical reactions** are always accompanied by a change in energy. à What are some generalisations about

change?



• Some examples of generalisations that can be made:

#### • Change:

 $\rightarrow$  Change is inevitable (unavoidable).

→ Change can have positive consequences or negative consequences.

 $\rightarrow$  Change can be reversible or irreversible.

 $\rightarrow$  Change can be steady, cyclic, random or chaotic.



#### • Enduring Understandings:

• Chemical reactions (change) can be spontaneous or non-spontaneous.

 Spontaneous reactions (changes) release energy which can be used to do work. Non-spontaneous reactions (changes) require energy in order to take place.



#### • Essential Questions:

• How are matter and energy related?

• Why are some chemical reactions exothermic and others endothermic?

 Why do some chemical reactions occur spontaneously, while others do not?

 Where does the heat and light that is given off by an exothermic reaction originate from, and where does it go to?



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What must I know and understand about *energy changes* in Chemistry?



#### **Learning Outcomes**

#### Candidates should be able to:

- a) Describe the meaning of enthalpy change in terms of exothermic ( $\Delta H$  negative) and endothermic ( $\Delta H$  positive) reactions.
- b) Represent energy changes by energy profile diagrams, including reaction enthalpy changes and activation energies.
- c) Describe bond breaking as an endothermic process and bond making as an exothermic process.
- d) Explain overall enthalpy changes in terms of the energy changes associated with the breaking and making of covalent bonds.
- e) Describe hydrogen, derived from water or hydrocarbons, as a potential fuel, reacting with oxygen to generate electricity directly in a fuel cell (details of the construction and operation of a fuel cell are not required).
  - Singapore Examinations and Assessment
  - Board University of Cambridge International Examinations
    - Ministry of Education Singapore



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What are the different types of energy changes that can take place in Chemistry?

• Exothermic: Releases energy into the surroundings.

• Endothermic: Absorbs energy from the surroundings.



#### **Energy from Chemicals – Exothermic**

Exo is Greek for "outside." Thermasi is Greek for "to heat." The literal meaning of exothermic is therefore "to heat outside."

Exo is a common term used throughout science. For example, insects are described as having an exoskeleton, which literally means "outside skeleton." This accurately describes the animal's hard outer casing.



#### **Energy from Chemicals – Endothermic**



Endo is Greek for "inside." Thermasi is Greek for "to heat." The literal meaning of endothermic is therefore "to heat inside."

Endo is a common term used throughout science. For example, mammals are described as having an endoskeleton, which literally means "inside skeleton."



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I remember from *kinetic particle theory* that changes in state also involve energy changes.















Phase changes involve a change in energy content of the system. Alcohol feels cold on the skin because the vaporisation of a liquid is an *exothermic / endothermic* process. As the liquid alcohol evaporates to form alcohol vapour, its energy content *increases / decreases i.e.* energy flows *into / out of* the system. Energy is *taken from / given to* the surroundings (the immediate surroundings is the skin), whose temperature therefore *increases / decreases.* 

Steam at 100 °C is said to cause a worse burn than boiling water at the same temperature because the condensation of a vapour to a liquid is an **exothermic / endothermic** process and energy flows **into / out** of the system **from / into** the surroundings. Once again the immediate surroundings include the skin whose temperature is therefore **decreased / increased**.



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What about chemical reactions?





Important Things to Note...

•  $\Delta H$  means change in enthalpy.

 An exothermic change releases energy into the surroundings. Numerical values of ∆H are negative.

 During an exothermic reaction, the temperature of the surroundings increases.



### **Energy Profile for an Exothermic Reaction**































 It is very important to remember that the thermometer is part of the surroundings and not part of the reaction!

• As a consequence, the thermometer measures the *temperature* (or *energy*) of the *surroundings* and not the *temperature* (or *energy*) of the *reaction*!



• The particles in a reaction do not all react at once.

- People running a marathon run at different speeds and cross the finishing line at different times.
- It is the same for the particles in a reaction. The particles move at different speeds, with different amounts of kinetic energy, and will collide and react at different times.





#### **Activation Energy**



 Activation energy is the minimum amount of energy that must be supplied to a chemical in order for a reaction to take place.



#### **Activation Energy**



 For example, the phosphorus and sulfur in a match head will not react with the oxygen in the air until the match is struck against the sandpaper on the side of the match box.


# **Activation Energy**



 Friction between the match head and sandpaper generates heat energy, which is used to break chemical bonds in the molecules of phosphorus, sulfur and oxygen, thus allowing them to react.



## **Exothermic Reactions**

 All combustion reactions (where a fuel reacts with oxygen) are exothermic.

• For example, the combustion of methane:  $CH_{4(g)} + 2O_{2(g)} \rightarrow CO_{2(g)} + 2H_2O_{(l)}$  $\Delta H = -890 \text{ kJ / mol}$ 

• For example, the combustion of ethanol:  $C_2H_5OH_{(g)} + 3O_{2(g)} \rightarrow 2CO_{2(g)} + 3H_2O_{(l)}$  $\Delta H = -1371 \text{ kJ / mol}$ 







Important Things to Note...

•  $\Delta H$  means change in enthalpy.

 An endothermic change absorbs energy from the surroundings. Numerical values of ∆H are positive.

During an endothermic reaction, the temperature of the surroundings decreases.























# **Energy Profile for an Endothermic Reaction**















Chemical reactions are accompanied by energy changes. When the energy content of a chemical system decreases during a reaction, the energy content of the products is **greater / less** than that of the reactants. The reaction is said to be **exothermic / endothermic** and a **rise / fall** in temperature is observed. The value of the enthalpy change of the reaction ( $\Delta$ H) is **positive / negative**.

When the temperature falls during a reaction, the reaction is said to be **exothermic / endothermic**. The energy content of the products is **greater / less** than that of the reactants *i.e.* the energy content of the system has *increased / decreased* during the reaction.  $\Delta H$  for the reaction is **positive / negative**.



Chemical reactions are accompanied by energy changes. When the energy content of a chemical system decreases during a reaction, the energy content of the products is *greater* / less than that of the reactants. The reaction is said to be *exothermic* / *endothermic* and a *rise* / *fall* in temperature is observed. The value of the enthalpy change of the reaction ( $\Delta$ H) is *positive* / *negative*.

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What are some examples of endothermic reactions?



#### **Endothermic Reactions**

• Photosynthesis: carbon dioxide + water  $\rightarrow$  glucose + oxygen  $6CO_{2(g)} + 6H_2O_{(l)} \rightarrow C_6H_{12}O_{6(s)} + 6O_{2(g)}$ • Thermal Decomposition: calcium carbonate  $\rightarrow$  calcium oxide + carbon dioxide  $CaCO_{3(s)} \rightarrow CaO_{(s)} + CO_{2(g)}$ 

> • Cracking Alkanes: decane  $\rightarrow$  octane + ethene  $C_{10}H_{22(I)} \rightarrow C_8H_{18(I)} + C_2H_{4(g)}$



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Which type of chemical reaction is more common, *exothermic* or *endothermic*?



 Chemical reactions take place in order for chemicals to reduce their energy and become more stable.

 It is natural for chemicals to go from a state of high energy to a state of low energy, just as it is natural for a ball to roll down a hill.



- In an exothermic reaction, high energy reactants form low energy products, with energy given off to the surroundings.
- In an endothermic reaction, low energy reactants form high energy products, with energy absorbed from the surroundings.





- In terms of energy changes, exothermic reactions are more favorable than endothermic reactions.
- Exothermic reactions are therefore more common than endothermic reactions.



 Question: How do these diagrams illustrate the concept of activation energy?

 Answer: The person must use a specific amount of energy to roll the ball from the left-hand-side to the top of the hill. Only then is the ball free to roll down the opposite side.



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What effect does a catalyst have on the activation energy of a chemical reaction?







**Progress of Reaction** 



A catalyst



Energy

 A catalyst allows a reaction to proceed by an alternative,
 Iower energy pathway.

• The catalyst is chemically unchanged at the end of the reaction.

Products





















 Analogy for activation energy. Less energy is required to push the boulders around the side of the hill compared to the energy that is required to push the boulders over the hill.

 Using the same amount of energy, more boulders can be pushed around the side of the hill compared to the number that can be pushed over the hill.







## **Assessment for Learning**





# **Assessment for Learning**



A Activation energy of the forward reaction.
B Activation energy of the forward reaction with a catalyst.
C Enthalpy change (△H) of the forward reaction.
D Activation energy of the backward reaction.



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How can I *calculate* the overall energy change of a reaction?



Imagine that you were given \$50 (+50).

• You spend \$30 (-30).

 You will be in *credit* by \$20
 (+50) + (-30) = +20.

• Overall, you have "gained money from the surroundings".


### **Energy from Chemicals**

Imagine that you were given \$50 (+50).

• You spend \$80 (-80).

You will in *debt* by \$30
(+50) + (-80) = -30.

 Overall, you have *"lost money to the surroundings"*.



Reactions can be considered to take place in two stages:

1) Bonds between atoms in the reactants are *broken*.

 2) New bonds between atoms are *formed* to produce the products.



Energy Change Calculations Important Things to Note...

- Bond breaking absorbs energy and is therefore endothermic. Numerical values of ∆H for bond breaking are positive.
- Bond formation releases energy and is therefore exothermic.
  Numerical values of ∆H for bond formation are negative.











nitrogen + hydrogen  $\rightleftharpoons$  ammonia N<sub>2</sub>(g) + 3H<sub>2</sub>(g)  $\rightleftharpoons$  2NH<sub>3</sub>(g)



 Bond breaking absorbs energy.
∆H is positive.



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 Bond breaking absorbs energy.
∆H is positive.





























**Energy Change Calculations** Important Things to Note... Total Total **Overall** amount amount of energy of energy enthalpy absorbed released change of a to break when new chemical existing chemical chemical bonds are reaction bonds  $(\Delta H)$ formed  $(+\Delta H)$  $(-\Delta H)$ 



lf....

Total amount of energy absorbed to break existing chemical bonds (**+**∆**H**)



Total amount of energy released when new chemical bonds are formed  $(-\Delta H)$ 

Overall, energy is absorbed and the reaction will be endothermic, *i.e.* ∆H will be positive.



 Energy absorbed to break bonds in the reactants is greater than the energy released when new bonds are formed in the products.

 Overall, the reaction absorbs energy from the surroundings. The reaction is therefore endothermic.



lf....

Total amount of energy absorbed to break existing chemical bonds (**+**∆**H**)



Total amount of energy released when new chemical bonds are formed  $(-\Delta H)$ 

Overall, energy is released and the reaction will be exothermic, *i.e.* ∆H will be negative.



 Energy absorbed to break bonds in the reactants is less than the energy released when new bonds are formed in the products.

 Overall, the reaction releases energy into the surroundings. The reaction is therefore exothermic.



Overview of the Reaction:









 $1 \times N \equiv N$  bond is broken forming  $2 \times N$  atoms.



Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

N≡N = 944 kJ/mol

H-H = 436 kJ/mol

N–H = 388 kJ/mol



 $3 \times H$ –H bonds are broken forming  $6 \times H$  atoms.

 $N \equiv N = 944 \text{ kJ/mol}$  H = 436 kJ/mol

N-H = 388 kJ/mol



Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

 $N \equiv N = 944 \text{ kJ/mol}$ 

H-H = 436 kJ/mol

N-H = 388 kJ/mol





Energy Change Calculations – Example #1: The Reaction Between Nitrogen and Hydrogen to form Ammonia  $N_{2(g)} + 3H_{2(g)} \rightleftharpoons 2NH_{3(g)}$ 



 $6 \times N-H$  bonds are formed creating  $2 \times NH_3$  molecules.



Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.

 $N \equiv N = 944 \text{ kJ/mol}$ 

H-H = 436 kJ/mol

N-H = 388 kJ/mol



(+944) + (+1308) + (-2328) = -76.0 kJ

 $N \equiv N = 944 \text{ kJ/mol}$ 

H-H = 436 kJ/mol

N-H = 388 kJ/mol



(+944) + (+1308) + (-2328) = -76.0 kJ

Overview of the Reaction:





O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



 $2 \times O-O$  bond are broken forming  $4 \times OH$  molecules.

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



 $4 \times O-H$  bonds are broken forming  $4 \times O$  and  $4 \times H$  atoms.

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol

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Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

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O-H = 463 kJ/mol

O=O = 496 kJ/mol



 $1 \times O=O$  bond is formed creating  $1 \times O_2$  molecule.

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.
O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



 $4 \times O-H$  bonds are formed creating  $2 \times H_2O$  molecules.

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



(+292) + (+1852) + (-496) + (-1852) = -204 kJ

O-O = 146 kJ/mol

O-H = 463 kJ/mol

O=O = 496 kJ/mol



(+292) + (+1852) + (-496) + (-1852) = -204 kJ

Overview of the Reaction:





C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



 $4 \times C$ –H bonds are broken forming  $1 \times C$  atom and  $4 \times H$  atoms.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



 $2 \times O=O$  bonds are broken forming  $4 \times O$  atoms

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol





C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



 $2 \times C=O$  bonds are formed creating  $1 \times CO_2$  molecule.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



 $4 \times O-H$  bonds are formed creating  $2 \times H_2O$  molecules.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



(+1648) + (+992) + (-1486) + (-1852) = -698 kJ

C-H = 412 kJ/mol O=O = 496 kJ/mol C=O = 743 kJ/mol O-H = 463 kJ/mol



(+1648) + (+992) + (-1486) + (-1852) = -698 kJ

Overview of the Reaction:





O-H = 463 kJ/mol O=O = 496 kJ/mol H-H = 436 kJ/mol







Energy (kJ)



 $4 \times O-H$  bonds are broken forming  $2 \times O$  and  $4 \times H$  atoms.



O-H = 463 kJ/mol O=O = 496 kJ/mol H-H = 436 kJ/mol



Bond breaking is *endothermic*:  $\Delta H$  for this change is *positive*.

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Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.

O-H = 463 kJ/mol O=O = 496 kJ/mol H-H = 436 kJ/mol



 $2 \times H$ –H bonds are formed creating  $2 \times H_2$  molecules.

O-H = 463 kJ/mol O=O = 496 kJ/mol H-H = 436 kJ/mol



Bond formation is *exothermic*:  $\Delta H$  for this change is *negative*.

O-H = 463 kJ/mol O=O = 496 kJ/mol H-H = 436 kJ/mol



(+1852) + (-496) + (-872) = +484 kJ

O-H = 463 kJ/mol O=O = 496 kJ/mol H-H = 436 kJ/mol



(+1852) + (-496) + (-872) = +484 kJ

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Is a double covalent bond *twice as strong* as a single covalent bond?



• Study the bond energies given below:

C-C = 348 kJ C=C = 612 kJ

O-O = 146 kJ O=O = 496 kJ

- Is a double covalent bond twice as strong as a single covalent bond?
  - For carbon, 2 × C−C = 2 × 348 = 696 kJ
     696 kJ ≠ 612 kJ
     696 kJ > 612 kJ

 For oxygen, 2 × O–O = 2 × 146 = 292 kJ 292 kJ ≠ 496 kJ 292 kJ < 496 kJ</li>



 Why is a double covalent bond not twice as strong as a single covalent bond?



Because there are different types of covalent bonds called σ-bonds (sigma bonds) and π-bonds (pi bonds).
 σ-bonds and π-bonds have different strengths.



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The enthalpy change calculations seem to follow the same pattern. Can I automate the calculation in a *spreadsheet*?



Alkanes are hydrocarbons with the general formula C<sub>n</sub>H<sub>2n + 2</sub>.
Alkanes react with oxygen to produce carbon dioxide and water.
Design a spreadsheet that will, when the number of carbon

atoms in the molecule is keyed in, automatically calculate the energy change for the combustion of one mole of an alkane.

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		C=0	) = 743 kJ m	ol <sup>-1</sup>				0-H =	= 463	⊲ mol <sup>-1</sup>							C <sub>2</sub> H <sub>6</sub> =	= Ethane				
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c	H <sub>4</sub> + 2			O <sub>2(g)</sub>	$\rightarrow$	CO	2(g)	+	2	H <sub>2</sub> C	H <sub>2</sub> O <sub>(I)</sub>				C5H12=	Pentane						
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- Consider the combustion of methane and the combustion of ethane shown on the left.
  - Let the number of carbon atoms = n.
- In relation to n, how many C–C bonds break?
- In relation to n, how many C–H bonds break?
- In relation to n, how many O=O bonds break?
- In relation to n, how many C=O bonds form?
- In relation to n, how many O–H bonds form?





 Consider the combustion of methane and the combustion of ethane shown on the left. Let the number of carbon atoms = n. In relation to n, how many C–C bonds break? n - 1 In relation to n, how many C–H bonds break? 2n + 2 • In relation to n, how many O=O bonds break? 1.5n + 0.5 In relation to n, how many C=O bonds form? 2n In relation to n, how many O–H bonds form? 2n + 2



- In summary, for an alkane with the general formula  $C_nH_{2n+2}$ :
  - The number of C–C bonds broken = n 1.
  - The number of C–H bonds broken = 2n + 2.
  - The number of O=O bonds broken = 1.5n + 0.5.
    - The number of C=O bonds formed = 2n.
    - The number of O–H bonds formed = 2n + 2.
      - Average C–C bond energy = 348 kJ / mol.
      - Average C–H bond energy = 411 kJ / mol.
    - Average O=O bond energy = 498 kJ / mol.
    - Average C=O bond energy = 804 kJ / mol.
    - Average O–H bond energy = 463 kJ / mol.
- Remember, bond breaking is endothermic, ∆H is positive, while bond formation is exothermic, ∆ is negative.


# **Alkane Combustion Spreadsheet**

#### • How do your results compare to the experimental data?

Name of Straight Alkane	Formula of Straight Chain Alkane	Physical State at Room Temperature and Pressure	Standard Molar Enthalpy Change of Combustion at 298 K / kJ/mol
Methane	CH <sub>4</sub>	Gas	-890
Ethane	$C_2H_6$	Gas	-1560
Propane	C <sub>3</sub> H <sub>8</sub>	Gas	-2220
Butane	C <sub>4</sub> H <sub>10</sub>	Gas	-2877
Pentane	$C_5H_{12}$	Liquid	-3509
Hexane	C <sub>6</sub> H <sub>14</sub>	Liquid	-4163

• Identify any possible sources of error in the calculations.



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Compare and contrast *exothermic* and *endothermic* reactions. In what ways are they *similar*? In what ways are they *different*?



#### Higher Order Thinking Skills Compare and Contrast Exothermic and Endothermic Reactions





# Higher Order Thinking Skills Compare and Contrast Exothermic and Endothermic Reactions • Reaction involves bond formation. • Reaction involves bond breaking.

Reaction has an activation energy.
A catalyst will lower the activation energy.

Endothermic

Reaction

Exothermic

Reaction



#### Higher Order Thinking Skills Compare and Contrast Exothermic and Endothermic Reactions







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Hydrogen fuel cells generate electricity without causing any pollution. How do they work?



# • A hydrogen fuel cell car.



 The Toyota Mirai – the world's first commercial hydrogen fuel cell car – went on sale in Japan on 15<sup>th</sup> December 2014.









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# Nata 岩谷産業株式会社

Hydrogen

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• When hydrogen reacts with oxygen, an exothermic reaction takes place that produces water as the only reaction product.

 $2H_{2(g)} + O_{2(g)} \rightarrow 2H_2O_{(I)} \quad \Delta H = -572 \text{ kJ}$ 

 In a hydrogen fuel cell, the hydrogen reacts with oxygen to produce water and energy in the form of electricity. The electrical energy can be used to do useful work, such as driving an electric motor to move a car.





Reaction pathway



 In the hydrogen fuel cell, a catalyst causes molecular hydrogen to break-down into hydrogen ions and electrons.

 $H_{2(g)} \rightarrow 2H^{+}_{(aq)} + 2e^{-}$ 

• The electrons pass through metal wires in an external circuit where they are made to do useful work, such as drive an electric motor. The hydrogen ions pass through a special membrane.

 On the other side of the membrane, the hydrogen ions, electrons and oxygen combine together to form water.

 $4H^{+}_{(aq)} + 4e^{-} + O_{2(g)} \rightarrow 2H_2O_{(I)}$ 







• Hydrogen required for the hydrogen fuel cell is obtained by *cracking* long-chain hydrocarbons from crude oil, *e.g.*  $C_{20}H_{42(s)} \rightarrow C_8H_{16(l)} + C_{12}H_{24(l)} + H_{2(g)}$ 

• Hydrogen can also be obtained from the *electrolysis* of water (the decomposition of water by electricity):

 $2H_2O_{(I)} \rightarrow 2H_{2(g)} + O_{2(g)}$ 

 Remember, the hydrogen that is produced by cracking long-chain hydrocarbons is also used in the manufacture of ammonia – NH<sub>3</sub>.

 The hydrogen must be stored with the hydrogen fuel cell. The large scale storage of hydrogen is hazardous because it is a highly flammable gas.





Reaction pathway

• The electrolysis of water is an endothermic process.



 Oxygen required for the hydrogen fuel cell is taken directly from the Earth's atmosphere, which is 21% oxygen.



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Why is the

hydrogen fuel cell

considered to be a

clean source of

energy?



 The only chemical product of the reaction is *water*. Water is not considered to be a pollutant. Compare this to the chemicals that are produce by the internal combustion engine.

Why is the

hydrogen fuel cell

considered to be a

clean source of

energy?





Is the hydrogen fuel cell really such a *clean* source of energy?

 Consider how the raw materials (hydrogen and oxygen) for the fuel cell are obtained. To what extent is atmospheric pollution a possible consequence?



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How would I *design an experiment* to measure the energy change of a reaction?



# **Experimental Design**

 Design an experiment to determine which alcohol, methanol, ethanol or propan-1-ol, releases the greatest amount of energy when one gram of the alcohol is completely burned in air.





• Experiments should be designed using critical thinking skills.





 What is the reason for performing the experiment?

 What hypothesis is being proved / disproved by performing the experiment?





 Clearly state exactly what the experiment is being designed to do.

What is the problem
 statement for the experiment?





• What essential information needs to be collected by the experiment?

 What observations need to be made?

 What are the different variables (independent, dependent and control)?





 How must the data from the experiment be manipulated and presented?

 What calculations (if any) need to be done?

 What graphs (if any) need to be plotted?





 What essential concept / law does the design of the experiment rely on? For example, the concept of energy and the law that energy can not be created or destroyed, but only converted from one form into another.





 What assumptions are being made when designing the experiment?

 Is it reasonable to make these assumptions?

 Identifying assumptions can help to identify errors.





 What are the implications and consequences if the results
 obtained from the experiment prove / disprove a specific hypothesis?





 Is there more than just one way of doing this experiment?

 If there is more than one way, which way is the most valid and reliable?



# **Experimental Design**

• What is your hypothesis or problem statement?

• What are the variables? Which variables must be kept constant? What is your independent (input) variable? What is your dependent (output) variable?

- What is the big idea? Provide a general overview of the method.
  - What apparatus is required to perform the experiment?
- How is the apparatus set-up? Provide a clear, labelled diagram.

• How will you perform the experiment? Provide step-by-step instructions, including how variables will be controlled and what measurements will be taken.

- How will data from the experiment will be recorded? Provide an example results table that includes clear headings and units.
- How will the experimental data be manipulation? What graphs need to be plotted? What calculations need to be performed?
- What errors are associated with the experiment? What effect do these errors have on your results?


### **Experimental Design**

#### **Problem Statement**

 Does the alcohol containing the greater number of carbon atoms per molecule release more energy when one gram of it is burned?

#### Variables

• Mass of water in the copper calorimeter (constant).

• Mass of alcohol burned during the experiment (independent variable).

• Temperature change of the water in the copper calorimeter (dependent variable).



#### Experimental Design General Overview of the Method

A known mass of alcohol is burned and used to heat a known mass of water, causing its temperature to increase by a known amount. Using the equation  $E = m \times c \times \Delta T$ , the heat energy absorbed by the water is calculated. It is assumed that the energy used to heat the water originated from combustion of the alcohol, therefore the energy released per unit mass of the alcohol can be calculated.



## **Experimental Design**

#### **Apparatus and Reagents**

Diagram





#### Experimental Design Method

1) Weigh the copper calorimeter on the digital weighing machine. Record the data in the results table.

2) Use the measuring cylinder to pour 80 cm<sup>3</sup> of water into the copper calorimeter.

3) Re-weigh the copper calorimeter and water and hence calculate the mass of water present in the calorimeter. Record the data in the results table.

4) Support the copper calorimeter in the retort stand and clamp.

5) Place a thermometer in the copper calorimeter and measure the initial temperature of the water. Record the data in the results table.

6) Weigh the spirit burner and lid containing the methanol on the digital weighing machine. Record the data in the results table.



#### Experimental Design Method

7) Place the spirit burner under the copper calorimeter. Adjust the height of the calorimeter so that it is 2 – 3 cm above the spirit burner.

8) Remove the lid from the spirit burner and, using the matches, immediately light the spirit burner. Adjust the height of the copper calorimeter once more so that the flame of the burning methanol covers the base of the calorimeter.

9) Using the glass rod, gently stir the water in the copper calorimeter. Ensure that no water spills out of the calorimeter.

10) When the temperature of the water in the copper calorimeter has increased by 20 °C, place the lid back on the spirit burner to extinguish the flame.



#### Experimental Design Method

11) Measure the temperature of the water in the copper calorimeter at the end of the experiment. Record the data in the results table.

**12)** Calculate the change in temperature of the water in the calorimeter. Record the data in the results table.

**13)** Re-weigh the spirit burner on the digital weighing machine at the end of the experiment. Record the data in the results table.

- 14) Calculate the mass of methanol burned during the experiment. Record the data in the results table.
- 15) Repeat the experiment for the other two alcohols, ethanol and propan-1-ol.

**16)** Repeat the entire experiment at least once more.



#### Experimental Design Results

	Methanol	Ethanol	Propan-1-ol
Mass of the copper calorimeter / g	Х	Х	Х
Mass of the copper calorimeter + water / g	Х	Х	Х
Mass of water in the copper calorimeter / g	Х	Х	Х
Mass of spirit burner + lid + alcohol at the start of the reaction / g	X	X	X
Mass of spirit burner + lid + alcohol at the end of the reaction / g	X	X	X
Mass of alcohol burned during the reaction / g	Х	Х	Х
Temperature of the water in the copper calorimeter at the start of the reaction / g	Х	Х	Х
Temperature of the water in the copper calorimeter at the end of the reaction / g	Х	Х	X
Temperature increase of the water in the copper calorimeter during the reaction / g	Х	Х	Х



#### Experimental Design Calculation

• It is assumed that all of the energy released during combustion of the alcohol is absorbed by the water in the copper calorimeter, *i.e.* 

energy produced by combustion of alcohol = energy gained by water

```
    Energy gained by water = m<sub>w</sub> × c × ΔT
where:
    m<sub>w</sub> = mass of water / g
    c = specific heat capacity of water = 4.20 j / g / °C
ΔT = change in temperature of the water / °C
```

 Energy released by burning 1 g of alcohol = (m<sub>w</sub> × c × ΔT) ÷ m<sub>a</sub> where: m<sub>a</sub> = mass of alcohol / g



#### Experimental Design Source of Error

The alcohol undergoes incomplete combustion.
 Incomplete combustion of the alcohol releases less energy than complete combustion. This will reduce the amount by which the water in the calorimeter increases in temperature, resulting in a smaller value for the calculated energy change.

#### 2) Heat energy is lost to the surroundings.

Heat energy from combustion of the alcohol is lost to the surroundings rather than being transferred into the water. This will reduce the amount by which the water in the calorimeter increases in temperature, resulting in a smaller value for the calculated energy change.



#### Experimental Design Source of Error

3) Heat energy is absorbed by the copper calorimeter. Heat energy from combustion of the alcohol is absorbed by the copper calorimeter rather than being transferred into the water. This will reduce the amount by which the water in the calorimeter increases in temperature, resulting in a smaller value for the calculated energy change.



## **Experimental Design**

 When ammonium chloride dissolves in water, an endothermic energy change takes place: NH<sub>4</sub>Cl<sub>(s)</sub> → NH<sub>4</sub>Cl<sub>(aq)</sub> +∆H

 Design an experiment to determine the energy change when one mole of ammonium chloride dissolves completely in water.



## **Experimental Design**



• The apparatus that could be used for conducting this experiment is shown in the diagram on the left.

 Refer to the diagram to help you design the experiment.



### **Energy from Chemicals**

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Could I please have some questions to test my understanding of the topic Energy from Chemicals?



## Assessment for Learning Question 1:

 Dissolving ammonium nitrate in water is endothermic. Which graph shows how the temperature alters as the ammonium nitrate is added to water and the solution is left to stand?





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 Dissolving ammonium nitrate in water is endothermic. Which graph shows how the temperature alters as the ammonium nitrate is added to water and the solution is left to stand?





## Assessment for Learning Question 2:

- The formation of hydrogen iodide from hydrogen and iodine is an endothermic reaction.
   H–H + I–I → H–I + H–I
   What may be deduced from this information?
- A The number of bonds broken is greater than the number of bonds formed.
- **B** The formation of H–I bonds absorbs energy.
- **C** The products possess less energy than the reactants.
- D The total energy change in bond formation is less than that in bond breaking.



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# Assessment for Learning Question 3:

• The table below shows the energy released by the complete combustion of some compounds used as fuels.

Compound	Formula	<i>M</i> <sub>r</sub>	∆H in kJ / mol
methane	CH <sub>4</sub>	16	-880
ethanol	$C_2H_5OH$	46	-1380
propane	C <sub>3</sub> H <sub>8</sub>	44	-2200
heptane	C <sub>7</sub> H <sub>16</sub>	100	-4800

Which fuel produces the most energy when 1 g of the compound is completely burned?

A EthanolC MethaneD Propane



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## Assessment for Learning Question 4:

• The enthalpy diagram shows an uncatalysed, exothermic reaction.



The reaction was repeated in the presence of a catalyst. What effect does the catalyst have on the activation energy ,  $E_a$ , and the enthalpy change,  $\Delta H$ ?

- **A**  $E_a$  decreases and  $\Delta$ H decreases.
- **B**  $E_a$  decreases and  $\Delta$ H unchanged.
- **C**  $E_{a}$  increases and  $\Delta H$  increases.
- **D**  $E_{a}$  unchanged and  $\Delta H$  decreases.



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## Assessment for Learning Question 5:

The scheme shows four stages, I to IV, in the conversion of solid candlewax,  $C_{30}H_{62}$ , into carbon dioxide and water.

Which stages are exothermic?

- A I and II.
- B II and III.
- C III and IV.
- **D** I and IV.



## Assessment for Learning Question 5:

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- B II and III.
- C III and IV.
- **D** I and IV.



## **Energy from Chemicals**



Presentation on Energy from Chemicals by Dr. Chris Slatter christopher\_john\_slatter@nygh.edu.sg

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> > 8<sup>th</sup> February 2016

